Post Secondary Planning Night

Presented by:

The MacArthur Guidance and Counseling

Department

December 3, 2025



MacArthur HS Counselor Caseloads

Grade 9 – Class of 2029

- \star Ms. Hammer (Δ - Δ I)
- ★ Ms. Sharkey (Am-C)
- ★ Mr. Conaghan (D-G)
- ★ Ms. McNerney (H-L)
- ★ Ms. Townend (M-O)
- ★ Ms. Bernard (P-Sh)
- ★ Ms. Phillips (Si-Z)

Grade 10 – Class of 2028

- \star Ms. Hammer (Δ - Δ I)
- ★ Ms. Sharkey (Am-C)
- ★ Mr. Conaghan (D-He)
- ★ Ms. McNerney (Hi-Ma)
- ★ Ms. Townend (Mc-Pe)
- ★ Ms. Bernard (Pi-Sh)
- ★ Ms. Phillips (Si-Z)

Levittown Graduation Requirements

- ★ Minimum 22.0 credits required for graduation
- ★ Regents exam requirements

- ★ Advanced Regents vs. Regents Diploma
- ★ Beginning with the Class of 2027 students must pass a .5 credit Financial Literacy Course required for graduation



UPDATED GRADUATION REQUIREMENTS 2024-2025







Students will be required to take a half-credit elective course in financial literacy. The course, Financial Literacy & Readiness, will be open to students in grades 10-12. Beginning with the Class of 2027, all students need to meet this requirement for graduation.

SCHEDULING



Students in grades 9-11 will be scheduled for 9 periods a day. Seniors will be scheduled at a **MINIMUM** for 5 periods plus physical education beginning in the 2024-2025 school year.

RESEARCH



A new required research continuum for grades 9-12 will be embedded into the English curriculum to replace the previously required standalone interdisciplinary research paper beginning in the 2024-2025 school year.

NUMBER OF CREDITS



The Levittown School District will be fully aligned with the New York State Education Department's requirement for the number of credits needed to graduate high school in NYS.

Required Courses for Graduation 22 Credits Minimum

Regarduate with Levittown Diploma

Diploma Adv. Regents Diploma

Subject	Credits
English	4.0
Soc. Studies	4.0
Math	3.0
Science	3.0
LOTE	1.0
Art/Music	1.0
Health	0.5
Fin Literacy	0.5
Phys Ed	2.0
+ Electives	

Subject	Credits
English	4.0
Soc. Studies	4.0
Math	3.0
Science	3.0
LOTE	3.0
Art/Music	1.0
Health	0.5
Fin Literacy	0.5
Phys Ed	2.0
+Electives	

Graduation Regents Exam Requirements

Subject	Advanced Regents Diploma	Regents Diploma
English	1 Regents	1 Regents
Math	Algebra I CC Geometry CC Algebra II CC *Mastery in Math seal	Algebra I CC
Science	1 Life Science <u>AND</u> 1 Physical Setting *Mastery in Science seal	1 Life Science <u>OR</u> 1 Physical Setting
US History	1 Regents	1 Regents
Global History	1 Regents	1 Regents
LOTE	Checkpoint B	Checkpoint A
Total	8 Regents + Checkpoint B	5 Regents

College Admissions

The 5 Key Components for Successful Admission Applications

- ★ Official High School Transcript
- ★ Standardized Test Scores
- ★ Activities Resume
- ★ Letters of Recommendation
- ★ Personal Statement/Essay

High School Transcript

- ★ Rigor in course selection
- ★ Academic growth over entire high school career
- ★ Consistency in grades or upward progression
- ★ Cumulative GPA (Through end of junior year)
- ★ Weighted grades (AP's/College Credit/Honors courses)
- ★ Senior year course selection



Courses Completed

LEVITTOWN PUBLIC SCHOOLS OFFICIAL TRANSCRIPT

MacArthur High School 3369 Old Jerusalem Rd Levittown, NY 11756

Success for Every Student

LEVITTOWN, NY 11750 BIRTHDATE:

Level

Counselor:

GUIDANGE DEPT: 516-434-7225

Courses in Progress AP Literature and Composition AP Human Geography Global Economics Honors College Physics College Physics College Spanish V Studio in Sculpture Weight Training & Crossfit

Gr Cr Subject

Levels for V	Veighting		Grading	Key			
AP Credit	AP Credit		Lowest Po	assing Grade	ssing Grade - 65		
College Cre	College Credit		DC	Denied C	redit		
(Dual Enre	llment)	1.065	E	Exemptio	n		
Accelerated	Accelerated		EX	Out-of-State Exem			
Honors	Honors		MX	Medically Excused			
Regents		1.00	SA	Special Appeal			
Conversion	Chart						
97 - 100	A+	4.0	77 - 79	C+	2.7		
93-96	A	3.8	73-76	C	2.4		
90 - 92	A-	3.6	70 - 72	C-	2.0		
87 - 89	B+	3.4	67 - 69	D+	1.7		
83 - 86	В	3.2	65 - 66	D	1.4		
80 - 82	B-	3.0	0 - 64	F	0.0		

	OII.		Judjece	
24-25 MacArthur High School				1
AP Language and Composition	90	1.00	English	AP Credit
United States History & Government	90	1.00	SocSt	Regents
AP Psychology	91	1.00	SocSt	AP Credit
College Biology	84	1.00	Science	College Cred
Chemistry	86	1.00	Science	Regents
College Pre-Calculus	84	1.00	Math	College Cred
College Spanish IV	92	1.00	Language	College Cred
Physical Education	100	0.50	PhysEd	
23-24 MacArthur High School				
English 10 - Pre AP	95	1.00	English	Honors
Science - Earth Science R	85	1.00	Science	Regents
PE - Health	98	0,50	Health	15477X388153
Art - Ceramics II	94	1.00	Art	
AP World History	87	1.00	SocSt	AP Credit
Math - Algebra II Accelerated	86	1.00	Math	Accelerated
Business - Computer Applications	98	0.50	Business	
LOTE - Spanish III Honors	86	1.00	Language	Honors
Physical Education	100	0.50	PhysEd	100000000000000000000000000000000000000
22-23 MacArthur High School				
English 9 - I Honors	91	1.00	English	Honors
English 9 - I Honors Science - Living Environment R Art - Ceramics I	91	1.00	Science	Regents
Art - Ceramics I	95	1.00	Art	5550
SS - Global I Pre AP	92	1.00	SocSt	Honors
Math - Geometry Accelerated	81	1.00	Math	Accelerated
LOTE - Spanish II R	94	1.00	Language	
Art - Studio in Art	93	1.00	Art	
Physical Education 9-12	100	0.50	PhysEd	
21-22 Jonas Salk Middle School Math - Algebra I ACL	91	1.00	Math	Accelerated
Math - Algebra I ACL		1.00	Language	- Charles Control of

Students in the Levittown School District are not ranked. All listed course grades are included in each GPA except Physical Education courses.

Course grades are unweighted and calculated in the "Unweighted GPA".

English Language Arts	85
Algebra I	81
Geometry	82
Algebra II	82
Living Environment	88
Physical Setting in Chemistry	76
Physical Setting in Earth Science	84
Global History and Geography	83
U.S. History and Government	88
Spanish LOTE A	100
Spanish LOTE B	97

Unweighted Grade 8	2.00	93.50
Unweighted Grade 9	7.50	91.00
Unweighted Grade 10	7.50	90.14
Unweighted Grade 11	7.50	88.14
Unweighted Grade 12	0.00	

Unweighted GPA		90.0870
Weighted GPA		93.0478
Total Credits	24.50	

Diploma Earned: In Progress

Counselor:

Date:

College Entrance Exams SAT vs. ACT

SAT Digital Exam (as of March 2024)

- ★ 2 hours and 14 minutes
- Measures Reading & Writing and Math
- ★ Composite score ranges from 400-1600
- **★** \$68.00 per exam
- ★ Go to: www.collegeboard.org for more information

ACT Exam

(new format as of 2025)

- ★ 2 hours 5 minutes + optional Science and Writing sections
- ★ Measures Reading, English, Science, and Math
- ★ Composite score ranges from 1-36.
- ★ \$68.00/\$25 to add on the writing/\$4 to add on Science
- ★ Go to: www.actstudent.org for more information
- ★ Students can chose to take the test electronically or via Paper/Pencil

SAT's & ACT's Continued

- ★ Since the COVID Pandemic many colleges have continued their test optional policies but that <u>information is specific to colleges and updated yearly.</u>
- ★ We recommend that students take at least one test beginning in their Junior year to give them options.
- ★ Most Colleges will "superscore" or combine the highest grade on each section from different test dates
- ★ Test optional policies are different at each college campus. When the time comes it is important to research this question at all perspective colleges.
- ★ Some programs require standardized test scores at a college that may be test optional (ex: Nursing, PA, PT, OT, and some combined undergraduate/graduate programs)

PSAT/NMSQT

(Preliminary Scholastic Assessment Test) (National Merit Scholarship Qualifying Test)

- ★ Test includes Evidence Based Reading and Writing and Math sections
- ★ Digital version began fall (2023)
- ★ Exam offered once a year in October
- ★ National Merit Scholarship Qualifying Test for 11th graders
- ★ Test length approx. 2 hours
- ★ Registration letter mailed home in the fall
- ★ \$31.25 cost (in 2025) to take PSAT exam

Activities Resume

- ★ Extracurricular activities (in school and outside of school)
- **★** Community Service
- ★ Athletics/Musical Talents
- ★ Awards and Recognitions
- **★** Work/Summer Experiences
- ★ Leadership
- ★ Start filling out the resume worksheet to begin to build your college resume!

*It is important to emphasize QUALITY, NOT QUANTITY

Student Name:						Date of Birth:
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This is a worksheet to organize your activity list.

******CREATE your own document*******

			HRS PER	
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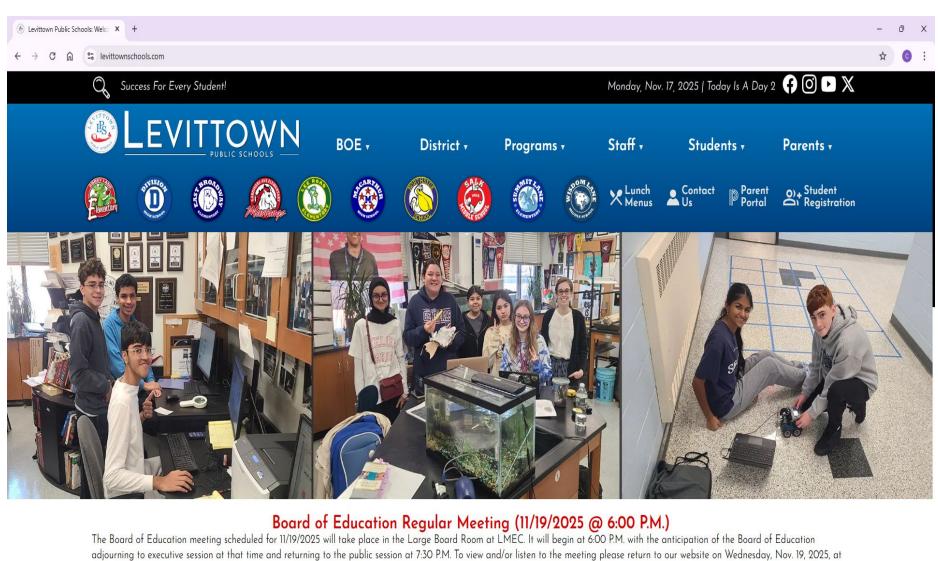
EMPLOYMENT/ VOLUNTEER WORK	9	GRA 10	DE 11	12	HRS PER WK/YR	POSITION/RESPONSIBILITIES
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ACTIVITY SHEET

	9th	10th	11th	12th	Description
SCHOOL ACTIVITIES					
Jr. Mathletes	х				Participated in monthly competitions; solved college level math problems under timed conditions
Key Club	х	х	х	х	Collected supplies/food for homeless at King Kullen, attended several charity walks, and collected donations for UNICEF
Autism Awareness Club			X	X	Decorated school building to spread awareness
Yearbook Club				x	Photographer for class of 2017 Yearbook
Environmental Club			x	x	Worked the Memorial Sloan Kettering Cancer Center Kan Jam fundraiser
HONORS & AWARDS					
National Honor Society			х	х	For students who excel in academics, actively involved in honors and AP classes; must have a 90+ overall average
World Language Honor Society			х	х	For students devoted to their second language class; meets monthly; donates to needy charities
Platinum/Gold Renaissance Card Holder	х	x	X	X	An academic recognition for maintaining a 90+ average every quarter; must be in NHS to receive a platinum card
All County Band	х	x			Chosen to perform with students from Nassau County who excelled at NYSSMA; played under the direction of experienced conductors
LEADERSHIP					
Class Office (Recording Secretary)	х				Took notes at monthly meetings; designed class apparel; served food at Junior Prom
Tri-M Music Honor (President)		x	х	х	For students who excel at music; must participate in NYSSMA and receive a score of 93 or higher; raises money for music dep.
Theater Honor Society (Secretary)		X	X	x	For students actively involved in the drama dept.; must have taken one theater class

Peer Leader				х	Chosen to be an example for incoming freshman; meets with a select group monthly to discuss their transition
COMMUNITY SERVICE					
Breast Cancer Walk	x				
East Broadway Picnic	Х	х	Х		Helped out at elementary school's picnic; served food; set/cleaned up
Camp Invention				х	Volunteered at a camp held in school district; was in charge of a specific group; 50+ hours
OUTSIDE ACTIVITES					
Dance	х	х	x	x	14 years of dance experience (tap, ballet, lyrical); selected to be in production numbers
NYSSMA	x	х	x	х	Festival for musicians to be graded on a song they prepared; have performed all levels; auditioned for all-state
WORK EXPERIENCE					
Mid Island Y JCC Camp	8	Х			Worked in the theater program all summer; prepared campers for a musical performance
Babysitting	X	x	X		
Long Island Puppet Theater					Performed at little kid's birthday parties; dressed up as different characters
BJ's Wholesale Club				X	Work as a cashier; restock store



6:00 PM, and visit the stream on our YouTube Channel.

Levittown Leader Fall 2025 Newsletter

Holiday Adopt-A-Family **Program Information**

Universal Pre-K Program Information

Instrument Maintenance Contracts, Guidelines, and **Payments**











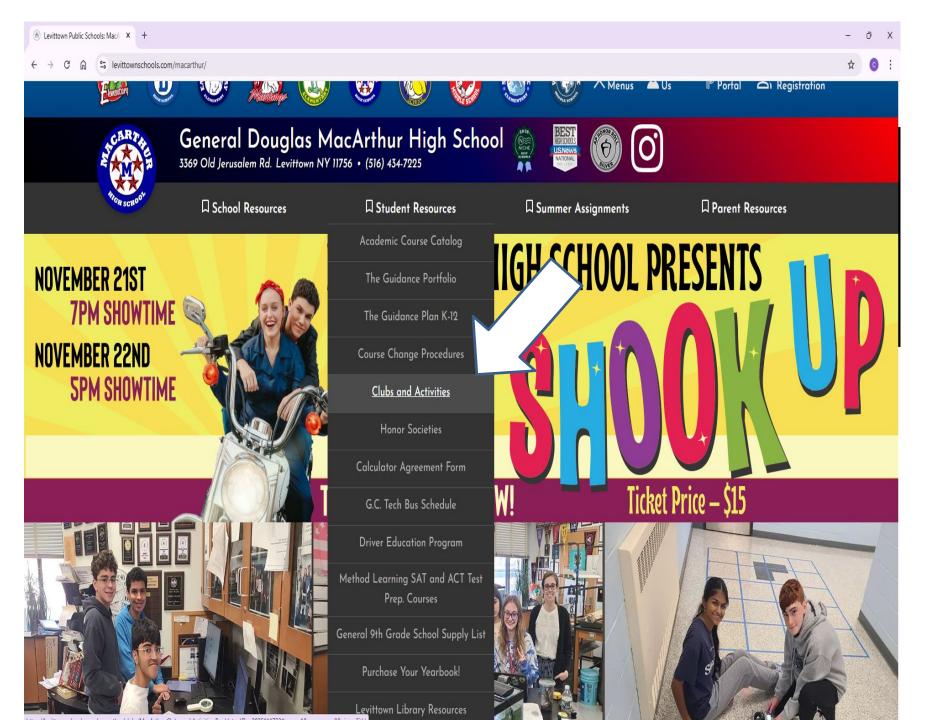


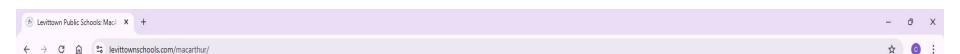














NOVEMBER 21ST

NOVEMBER 22ND

7PM SHOWTIN

SPM SHOWTIN

General Douglas MacArthur High School

3369 Old Jerusalem Rd. Levittown NY 11756 • (516) 434-7225











School Resources

MacArthur Calendar of Events

Library Media Center

Business Department

Bell Schedule and Delayed Opening

Game Schedules

Walk of Recognition Brick Fundraiser

Levittown Public Schools Professional



Student Resources





☐ Summer Assignments





MacArthur High School Overview

Faculty and Staff

Guidance Department

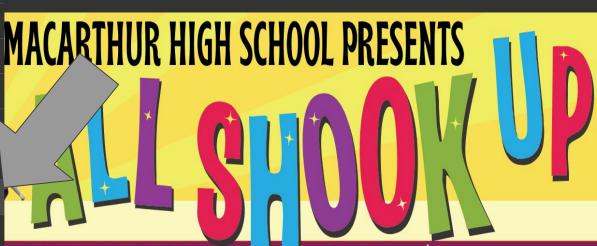
Schedule

School News

MacArthur Videos

Renaissance Program





Ticket Price - \$15





☐ Parent Resources

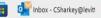
















What Is the NCAA?

The National Collegiate Athletic Association is an organization dedicated to providing a pathway to opportunity for college athletes. Over 1,000 colleges and universities are members of the NCAA. These schools work together with the NCAA national office and athletics conferences across the country to support more than 500,000 college athletes who make up over 20,000 teams competing in NCAA sports.

The NCAA's diverse members include schools ranging in size from hundreds of students to tens of thousands. The NCAA's current three-division structure was adopted in 1973 to create a fair playing field for teams from similar schools and provide college athletes more opportunities to participate in national championships.

Among the three NCAA divisions, Division I schools generally have the biggest student bodies, manage the largest athletics budgets and offer the highest number of athletics scholarships. The Division II approach provides growth opportunities through academic achievement, learning in high-level athletics competition and a focus on service to the community. The Division III experience offers participation in a competitive athletics environment that pushes college athletes to excel on the field and build upon their potential by tackling new challenges across campus.

To learn more about the pathway that's right for you, visit on.ncaa.com/3divisions.



The NCAA
membership and
national office
work together to
help the more than
500,000 studentathletes develop
leadership,
confidence,
discipline and
teamwork through
college sports.

NCAA Sports

The NCAA conducts 91 national championships in 24 sports across Divisions I, II and III, with 46 championships for women, 42 for men and three coed national championships.

The NCAA also supports emerging sports to expand athletics opportunities and help these sports achieve NCAA championship status. If you plan to compete in a Division I or I emerging sport, you must still register with the Eligibility Center and meet initial-eligibility standards.

From March Madness® to rowing, rifle and skiing, the NCAA is dedicated to delivering championships that provide a first-class experience for student-athletes, coaches, fans and broadcast audiences alike.

Beyond the game, the NCAA emphasizes community impact – hosting youth clinics and fan events that turn each championship into a celebration for everyone involved.

FALL SPORTS

MEN: WOMEN:
Cross Cross
Country Country
Football Field Hockey
Soccer Soccer
Water Polo Volleyball

WINTER SPORTS

MEN: WOMEN: Baskethall Basketball Fencing Bowling Gymnastics Fencing Ice Hockey **Gymnastics** Indoor Track Ice Hockey and Field Indoor Track Rifle and Field Rifle Skiing Swimming Skiing and Diving Swimming Wrestling and Diving Wrestling

SPRING SPORTS MEN: WOMEN: Baseball Beach Volleyball Golf Golf Lacrosse Outdoor Track Outdoor Track and Field Tennis Volleyball Rowing Softball Tennis

Water Polo

EMERGING SPORTS

WOMEN:
Acrobatics
and Tumbling
Equestrian
(Divisions I and II only)
Rugby
Stunt
Triathlon

Our Three Divisions

The NCAA's three divisions were created in 1973 to align like-minded campuses in the areas of fairness, competition and opportunity.

DIVISION	DIVISION I	MAKE IT YOURS	DIVISION III
ACTIVE SCHOOLS*	361 (33%)	292 (27%)	422 (39%)
MEDIAN UNDERGRADUATE ENROLLMENT	8,800	2,100	1,700
STUDENTS WHO ARE ATHLETES	1 in 22	1 in 7	1 in 5
AVERAGE NUMBER OF TEAMS PER SCHOOL	19	17	19
PERCENTAGE OF NCAA STUDENT-ATHLETES IN EACH DIVISION	37%	24%	38%
ATHLETICS SCHOLARSHIPS	Multiyear, cost-of-attendance athletics scholarships available. 57% of athletes receive athletics aid.	Partial athletics scholarship model. 62% of athletes receive athletics aid.	No athletics scholarships. 80% of athletes receive nonathletics aid.
DID YOU KNOW?			
	Division I schools award over \$3 billion in athletics scholarships.	Division II is the only division with schools in Alaska, Puerto Rico and Canada.	Division III's largest school has 28,974 undergraduates. The smallest? 339.

DIVISION II

"The number of schools for each division is current as of the 2025-26 academic year. All other figures are based on 2024-25 data.

Percentages shown for schools and student-athletes represent numbers at active NCAA schools, so they do not add up to 100%.

How Is Each Division Governed?

NCAA schools develop and approve legislation for their own divisions. Groups of presidents and chancellors lead each division in the form of committees with regularly scheduled meetings. For more information, visit on.ncaa.com/governance.

What Are the Eligibility Requirements in Each Division?

Division I and II schools require your initial academic and athletics eligibility to be certified by the Eligibility Center. While Division III schools set their own academic standards on campus, the Eligibility Center certifies the amateur status of Division III international student-athletes (first-year enrollees and transfers). All other Division III student-athletes are certified on campus.

Division I Academic Standards

Division I schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:



- 1. Register for an Academic and Athletics Certification account.
- 2. Earn 16 NCAA-approved core-course credits in the following areas:



- Complete 16 NCAA-approved core-course credits in four consecutive academic years (eight semesters) from your initial start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
- Meet the 10/7 requirement by completing 10 of your 16 NCAA-approved core-course credits, including seven in English, math and science, before the start of the seventh semester.



- » Students with solely international academic credentials are not required to meet the 10/7 requirement.
- 5. Earn a minimum 2.3 core-course GPA.
- Ask your high school counselor to upload your final official high school transcript with proof of graduation to your Eligibility Center account.
- 7. Receive academic and athletics certifications from the Eligibility Center.



High School Timeline

9th

REGISTER



- » If you haven't yet, register for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility standards.
- » Meet with your high school counselor to ensure they are aware of your plans to compete in NCAA sports.
- » Find your high school's list of NCAA-approved core courses to ensure you're taking the right courses, and earn the best grades possible!
- » Use NCAA Research's interactive map to locate NCAA schools you're interested in attending.

10th PLAN



- » If you're being recruited by an NCAA Division I or II school, transition your Profile Page account to an Academic and Athletics Certification account.
- » Monitor the task list and sign up for text alerts in your Eligibility Center account for next steps.
- » Research admissions requirements for NCAA schools you're interested in attending.
- » Ask your high school counselor from each school you attended to upload your official high school transcript at the end of the school year.
- » If you fall behind academically, ask your high school counselor for help finding NCAA-approved core courses.

11th STUDY



- » Ensure your sports participation information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved core courses and graduate on time.
- » Share your NCAA ID with NCAA schools recruiting you so each school can place you on its institutional request list.
- » Take unofficial and official visits to NCAA schools you're interested in attending and start applying early.
- » Ask your high school counselor from each school you attended to upload your official high school transcript at the end of the school year.

12th GRADUATE



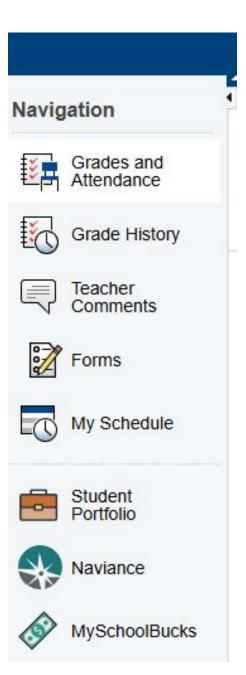
- » Apply to and be accepted by your chosen NCAA school.
- » Ensure your sports participation information is correct and request your final athletics certification beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account.
- » Complete your final NCAA-approved core courses as you prepare for graduation.
- » Ask your high school counselor to upload your final official high school transcript with proof of graduation after you graduate.

NCAA – College Athletics

- ★ Any student who plans to play a Division I or II sport in college must register with the NCAA (National Collegiate Athletic Association) Visit http://www.ncaa.org/ or https://web3.ncaa.org/ecwr3/for more information
- ★ NCAA recalculates your GPA (Grade Point Average)based on required core courses (academic courses)
- ★ For Division I students must earn a minimum of 2.3 Core Course GPA, that translates to an approximate 78% GPA
- ★ Important to communicate with your guidance counselor, as our school must send your official high school transcript
- ★ SAT and/or ACT test scores are no longer required for the NCAA, however students must also meet the admissions requirements for the college they plan to attend. Some colleges may still require the SAT or ACT for admission
- ★ Great information found on the "Guide for the College Bound Student Athlete"

Naviance

- ★ Naviance is a career and college program that students will use throughout high school
- ★ It provides tools for career exploration, college searches, and application management
- ★ Naviance can be accessed through the student's PowerSchool account. Once in PowerSchool, 9th and 10th grade students will be logged in automatically



Freshman Year Timeline

- ★ Individual scheduling appointment Jan/Feb
- ★ Continue to work hard in your classes (everything counts)
- ★ Select courses that are appropriately challenging for you
- ★ Get involved in activities and/or sports and community service efforts
- ★ Prepare for end of year exams
- ★ Summer READ, READ, READ, complete any necessary summer assignments and engage in meaningful activities
- ★ All students have access to Naviance. Students can explore various features

Sophomore Year

- ★ Review course catalog online in December
- ★ Meet with your counselor between Jan-February to plan following year courses
- ★ Continue to take appropriately challenging classes, study and do well in them
- ★ Continue to get involved in extracurricular activities and consider running for office when able (leadership roles)
- ★ Consider getting involved with community service and/or continue these efforts
- ★ Review Naviance account and complete Career Interest Inventory

Junior Year Timeline

In the Fall

- ★ Attend College Fairs
- ★ Register & Take PSAT
- ★ Continue to monitor your grades & participate in extracurricular activities
- ★ Prepare & Register for SAT/ACT

In the Winter ...

- ★ Take SAT/ACT exams
- ★ Prepare a challenging schedule for senior year
- ★ Attend College Information Night
- ★ Junior College Planning Meeting with your Counselor & Review Naviance

In the Spring ...

- ★ Attend NCA/WSCA College Fairs
- ★ Research and visit college campuses
- ★ Take SAT/ACT exams
- ★ Consider who you will request to write your recommendation letters & ask 1-2 teachers for recommendation
- ★ Review essay prompts on the Common Application

Senior Year Timeline

<u>During the Summer ...</u>

- ★ Register to take SAT/ACT in fall
- ★ Finalize your college list & be aware of admissions deadlines & application requirements
- ★ Complete draft of college essay

In the Fall

- ★ Meet with your counselor & Follow up with your teachers who are writing recs.
- ★ Send your SAT/ACT scores directly to colleges (if necessary)
- ★ Complete your college essay
- ★ File for financial aid
- ★ Submit your applications

In the Winter

★ Submit mid year grades to colleges

In the Spring ...

- ★ College admissions decisions released
- ★ By May 1st deposit required
- ★ Throughout senior year, remember to research & apply for scholarships and continue to monitor your grades!

2026-2027 Course Scheduling

- ★ Course catalog available on the district website and in Parent Square
- ★ Friday, Dec. 5th Elective Fair web based interactive activity in Social Studies classes
- ★ Counselors will visit English classes the week of Dec. 8th to provide an overview of graduation requirements and the scheduling process
- ★ Every student will have an individual scheduling conference with their counselor between January and February. Parents who would like to participate in the conference should contact child's counselor by Dec. 12th
- ★ Students should take a challenging academic program that is appropriate
- ★ Ask your teacher and/or counselor for feedback on course levels AP and honors courses
- \star Course requests will be available to view on the parent portal on <u>February 9th</u>
- ★ Deadline to make any changes to course requests for the 2026-27 school year is February 13, 2026

BOCES Half Day Vocational Programs

- ★ Students may apply to BOCES in the winter of sophomore year counselors give application to students during individual scheduling conference in January upon request
- ★ Eligible to attend BOCES during 11th & 12th grade
- ★ BOCES locations (GC Tech, Barry Tech, Long Island HS for the Arts) have specific application process includes review of report card, transcript, attendance, discipline record. Individual program locations determine student acceptance
- ★ Complete list of program offerings available on individual BOCES school websites
- ★ 10th grade students interested in LIHSA must speak with their counselor, as the district has a pre-approval process prior to application submission
- ★ Guidance department hosting field trips for interested 10th graders to visit Barry Tech (Jan. 28th) and GC Tech (Jan. 29th)
- ★ Counselors will discuss BOCES opportunities & field trip during class presentations week of 12/8. Students may request field trip permission slip from guidance office

MacArthur Guidance and Counseling Department Programs and Events for High School Students Grade 9

- ★ Counselor introductions (September)
- ★ Post Secondary Planning Night (Dec)
- ★ Review graduation requirements/scheduling options (as needed)
- ★ Individual scheduling appointment (Jan/Feb)
- ★ Meetings to discuss academic progress, social, emotional concerns (as needed)

- ★ PSAT Exam (October)
- ★ Post Secondary Planning Night (Dec)
- ★ Review graduation requirements/scheduling options (as needed)
- ★ Individual scheduling appointment (Jan/Feb)
- ★ Meetings to discuss academic progress, social, emotional concerns (as needed)

MacArthur Guidance and Counseling Department Programs and Events for High School Students Grade 11 Grade 12

- ★ PSAT Exam (October)
- Review graduation requirements/scheduling options (as needed)
- ★ Individual scheduling appointment (Jan/Feb)
- ★ District wide College Planning Night (February)
- ★ Individual junior conference (March/April)

- ★ Individual senior meetings for post-secondary planning (ongoing throughout the fall)
- ★ District wide Financial Aid Night (October)
- ★ Post Secondary Fairs (during school day in Sept/Oct)
- ★ On Site Admissions Program (Nov/Dec)
- ★ Senior Graduation Exit Summary (March/April)
- ★ Senior Awards Night (June)

Thank You for Coming!